



ACHARYA INSTITUTE OF TECHNOLOGY

**PERSPECTIVE PLAN
2020-2040**



Perspective Plan 2020 – 2040



ACHARYA INSTITUTE OF TECHNOLOGY

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Preface

The Acharya Institute of Technology (AIT) has consistently demonstrated its commitment to academic excellence, innovation, and holistic development, contributing significantly to the field of higher education. As we look towards the future, the institution stands at a pivotal point, ready to build on its rich legacy and scale new heights in education, research, and global engagement.

This Perspective Plan (2020-2040) outlines a comprehensive roadmap for the next two decades, structured into distinct phases, each designed to meet evolving educational needs and align with global standards. The plan is centered around key pillars of academic excellence, research, innovation, quality assurance, and community engagement. It reflects AIT's ambition to emerge as a globally recognized, research-driven university that nurtures innovation, fosters entrepreneurship, and promotes sustainability.

The first stage (2020-2030) emphasizes academic excellence and autonomy, focusing on accreditation, student success, faculty development, and a robust culture of innovation. By 2030, AIT aims to position itself as a national leader in startup incubation and research, fostering strong industry partnerships and producing high-quality graduates ready to thrive in a global environment.

The second stage (2031-2040) is dedicated to transform AIT into a globally recognized institution. This vision will be achieved by emphasizing research-driven curricula, expanding international collaborations, increasing patents and research funding, and establishing world-class research labs. AIT will foster an ecosystem that attracts top global faculty and researchers while offering students unparalleled opportunities to engage with industry and academia on a global scale.

This plan sets a clear trajectory for AIT to evolve into an institution synonymous with innovation, global leadership, and societal impact, staying true to its vision of shaping the leaders of tomorrow.

Perspective Plan 2020-2040

Overview and Vision for 2020-2040

The Perspective Plan for Acharya Institute of Technology (AIT) between 2020 and 2040 lays out a bold vision for the institution to evolve into a globally recognized university focused on academic excellence, cutting-edge research, innovation, and societal impact. The roadmap is structured in a series of distinct phases, each aimed at progressively elevating AIT's reputation, global footprint, and research prowess.

Here's a breakdown of the plan's key components:

Phases of Development (2020-2040)

Phase 1: 2020-2025 - Achieving Academic Excellence and Autonomy

- Establish a strong foundation for academic growth, achieving autonomy and high standards of academic excellence.
- This period focuses on strengthening curriculum quality, enhancing teaching methodologies, and building the faculty's capacity.
- Attaining autonomy will help in improving governance and academic flexibility, enabling AIT to implement innovative programs and courses.

Phase 2: 2026-2030 - Expanding Research, Innovation, and Global Collaboration

- AIT aims to expand its research capacity, foster innovation, and build global collaborations.
- The focus will be on creating strong research centers and fostering interdisciplinary collaborations.
- The institution will increase its engagement with international universities, research organizations, and industries to enhance its research output and innovation.
- Attain full University status by the year 2030.

Phase 3: 2031-2035 - Achieving Global Competitiveness

- By this phase, AIT seeks to be recognized as one of the top 100 institutions in India and make significant strides in international rankings.
- The goal is to nurture world-class talent, ensure high-quality research outcomes, and have a measurable global impact in the academic and industrial sectors.
- Recognised as Research Intensive University

Phase 4: 2036-2040 - Transitioning to a Globally Recognized Research University

- This phase will see AIT establish itself as a globally recognized, research-driven institution.
- AIT will focus on breaking into the global top 100 academic rankings and cementing its reputation as a leader in research and innovation
- Achieve the distinction of a Multidisciplinary Education and Research University (MERU) by 2040 under NEP 2020

Acharya Institute of Technology Perspective Plan 2020-2040

The Perspective Plan for Acharya Institute of Technology (AIT) between 2020 and 2040 lays out a bold vision for the institution development to evolve into a globally recognized university focused on academic excellence, cutting-edge research, innovation, and societal impact.

Phase-1 2020-2025 Academic Excellence & Autonomy

- Institutional Autonomy
- Curriculum Enhancement & Innovative Pedagogy
- Improved Governance & Academic Flexibility

Phase 2: 2026–2030 Research, Innovation & Global Outreach, Attain Deemed -to-be University Status

- Interdisciplinary Research Centres
- Strengthen Innovation Ecosystem
- Global Collaborations
- University status
- Top 150 National Ranking

Phase 3: 2031–2035 Global Competitiveness & Research Intensity University Status

- Top 100 National Ranking
- High-Impact Research
- Nurture world-class talent
- International Recognition and Ranking

Phase 4: 2036–2040 Globally Recognized Multidisciplinary Education and Research University

- Achieve Global top 100 academic rankings
- Multidisciplinary Education and Research University (MERU) Status

Strategic Pillars (2020-2040)

The comprehensive growth strategy is anchored around the following Strategic Pillars:

1. Academic Excellence & Globalization

- Focus on high-quality academic programs that are globally competitive.
- Establish international partnerships and exchange programs to create a global learning environment for students.
- Incorporate modern pedagogical techniques and digital learning tools.

2. Research & Development

- Encourage innovation-driven research that addresses global challenges.
- Establish cutting-edge research facilities and foster partnerships with industry leaders.
- Promote interdisciplinary research and create a strong publication track record in high-impact journals.

3. Innovation & Entrepreneurship

- Foster a culture of entrepreneurship and innovation among students and faculty.
- Set up incubators, accelerators, and innovation labs to support startups and entrepreneurial ventures.
- Engage in collaborative R&D with industries to create commercially viable solutions.

4. Collaborations & Internationalization

- Build strategic partnerships with leading academic institutions, research bodies, and industries worldwide.
- Facilitate international student and faculty exchange programs to promote diversity and global perspectives.
- Work on joint research projects and global academic forums to increase AIT's visibility on the international stage.

5. Infrastructure, Technology, and Sustainability

- Invest in state-of-the-art infrastructure to support academic and research activities.
- Integrate technology into all aspects of education, research, and administration to improve efficiency and learning outcomes.
- Focus on sustainable development practices in campus planning, energy use, and resource management to align with global sustainability goals.

Key Outcomes by 2040

- National and Global Rankings: AIT aims to be in the top 100 institutions in India and recognized globally for its research, academic excellence, and innovation.
- Research and Innovation: Establishment of AIT as a leader in cutting-edge, interdisciplinary research that addresses global challenges.
- Global Partnerships: Forming partnerships with top universities, research organizations, and industries to facilitate knowledge exchange and collaborative R&D.
- Student and Faculty Development: AIT will produce well-rounded, globally competitive graduates and support faculty in becoming leaders in their fields.

Outreach & Community Engagement

Throughout the 2020-2040 period, AIT will continue to focus on community outreach, engaging with society through projects, knowledge dissemination, and contributing to national development. Outreach programs will span across education, health, environment, and social welfare, aiming to create a lasting societal impact.

Phase 1: 2020-2025 - Academic Excellence and Autonomy

1. Quality Assurance

- **Objective:** Achieve NBA (National Board of Accreditation) and NAAC (National Assessment and Accreditation Council) accreditations.
- **Actions:**
 - Strengthen internal quality assurance mechanisms.
 - Conduct regular audits and reviews to meet accreditation requirements.
 - Set up a specialized accreditation task force for preparation and submission.

2. Academics

- **Objective:** Achieve an 85% success index and improve national rankings.
- **Actions:**
 - Continuous curriculum updates to meet industry standards.
 - Implement outcome-based education methodologies.
 - Increase student support systems, including mentoring and tutoring programs.

3. Research & Development

- **Objective:** Ensure every faculty member publishes in peer-reviewed journals.
- **Actions:**
 - Conduct research workshops for faculty development.
 - Encourage interdisciplinary research and collaboration.
 - Incentivize high-quality research through rewards and grants.

4. Student Affairs and Development

- **Objective:** Provide holistic education through co-curricular and extracurricular activities.
- **Actions:**
 - Organize regular sports, cultural, global immersion program and technical events.
 - Develop soft skills programs and leadership training.
 - Encourage student participation in community service projects and environmental awareness campaigns.

5. Faculty Development

- **Objective:** Enhance faculty welfare through professional development and support systems.

- **Actions:**
 - Implement preservice and in-service programs.
 - Offer faculty welfare schemes like sabbaticals, health benefits, and financial incentives.
 - Facilitate workshops on the latest teaching methodologies.

6. Innovation and Entrepreneurship Development

- **Objective:** Promote ideation, product development, and a startup culture.
- **Actions:**
 - Apply to MSME for nodal center approval.
 - Enhance activities of the Institution's Innovation Council (IIC).
 - Host hackathons, ideation challenges, and entrepreneurship boot camps.
 - Encourage student participation in incubation programs.

7. Outreach

- **Objective:** Foster a community engagement culture.
- **Actions:**
 - Engage students and faculty in social outreach initiatives like Swachh Bharat and blood donation drives.
 - Collaborate with NGOs and local communities for impactful projects.
 - Promote environmental sustainability practices within the campus and surrounding areas.

8. Examination

- **Objective:** Ensure accountability and transparency in examinations.
- **Actions:**
 - Implement digital and centralized examination systems.
 - Monitor exam processes with regular feedback from stakeholders.
 - Ensure fairness in both internal and external assessments.

Phase 2: 2026-2030- Sustained Growth and Global Benchmarking Phase and Attain the Deemed to be university status

1. Quality Assurance

- **Objective:** Attain Level 3 Accreditation (As per NAAC Maturity-Based Graded Accreditation) , maintain NBA and NAAC accreditations, and rank in the top 150 in the NIRF.
- **Actions:**
 - Continuous improvement of processes based on audit feedback.
 - Integrate global best practices in teaching, learning, and research.
 - Participate in global ranking initiatives and benchmarking exercises.

2. Research

- **Objective:** Generate 60 patents annually and secure ₹3 Cr in research funding every year.
- **Actions:**
 - Establish dedicated research centers with industry collaborations.
 - Strengthen research funding proposals and partnerships with government agencies and industry.
 - Incentivize patent filings and publications by offering financial rewards.

3. Academics

- **Objective:** Achieve a 90% graduation rate and align the curriculum with the top 50 global institutions.
- **Actions:**
 - Conduct regular curriculum updates with a global focus.
 - Expand international exchange programs and tie-ups.
 - Increase personalized student support and counseling services for academic success.

4. Collaborations

- **Objective:** Strengthen national and international research partnerships.
- **Actions:**
 - Create joint research projects with top global institutions.
 - Form academic alliances with industries for practical training and collaborative research.
 - Expand MoUs with prestigious institutions and organizations for student exchange and research.

5. Innovation

- **Objective:** Nurture innovation and promote startups through incubation and funding.
- **Actions:**
 - Scale up the startup ecosystem within the institute.
 - Collaborate with venture capitalists, angel investors, and government bodies for startup funding.
 - Host annual innovation summits to showcase ideas and foster industry connections.

This plan will enable Acharya Institute of Technology to continuously progress towards becoming a leader in education, innovation, and community engagement, setting benchmarks in India and globally by 2030.

Phase 3: 2031-2035 - Advancing Towards a National Center for Excellence and Recognised as Research Intensive University

1. Quality Assurance

- **Objective:** Achieve Level 4 NAAC Accreditation, maintain NBA and NAAC accreditations, and secure a place in the top 125 NIRF rankings.
- **Actions:**
 - Strengthen the internal quality assurance mechanisms through continuous process evaluation and improvement.
 - Enhance governance and management structures for improved academic and administrative functions.
 - Maintain transparency in academic and institutional processes, aligning them with international standards.

2. Research & Innovation

- **Objective:** Generate 70 patents annually, secure ₹4 Cr in funding, and expand consultancy services.
- **Actions:**
 - Create dedicated research units focusing on emerging technologies and multidisciplinary research areas.
 - Build relationships with national and international funding agencies to increase grants and sponsorships.
 - Establish consultancy services with industries and government sectors, ensuring faculty expertise is leveraged for real-world challenges.
 - Conduct national and international research conferences to enhance institutional visibility.

3. Academics

- **Objective:** Achieve a 100% graduation rate and increase global internships for students.
- **Actions:**
 - Strengthen student support systems like personalized mentoring, academic counseling, and digital learning platforms.
 - Collaborate with global companies to create internship opportunities in high-demand sectors.
 - Implement advanced academic programs incorporating experiential learning, internships, and industry immersion projects.

- Facilitate personalized learning paths to help students meet global academic standards.

4. Innovation and Entrepreneurship

- **Objective:** Establish AIT as a **National Center for Startup Incubation**.
- **Actions:**
 - Develop sector-specific startup incubation centers with state-of-the-art facilities.
 - Collaborate with industry giants and government bodies for funding, mentorship, and knowledge sharing.
 - Host annual ideation summits, hackathons, and startup showcases, inviting global investors and VCs to support entrepreneurial ventures.
 - Launch entrepreneurship mentorship programs for students and faculty to foster innovation-driven entrepreneurship.

5. Collaborations

- **Objective:** Expand partnerships with top global academic institutions and research entities.
- **Actions:**
 - Form strategic partnerships with international universities for student exchange programs, joint research, and collaborative projects.
 - Increase MoUs with leading corporations, research institutes, and tech parks globally to integrate industry-driven research with academics.
 - Create joint innovation labs where students and faculty can work on real-world industry challenges.

6. Infrastructure & Facilities

- **Objective:** Enhance research infrastructure and create world-class innovation centers for startups.
- **Actions:**
 - Set up cutting-edge research labs in fields like AI, biotech, nanotech, clean energy, and smart cities.
 - Establish centers of excellence in key areas that are aligned with industry trends and societal needs.
 - Upgrade campus infrastructure to support sustainable practices and smart learning environments.

Phase 4: 2036-2040 - Transition to a Globally Recognized, Research-Driven and Achieve Multidisciplinary Education and Research University (MERU) status by 2040 under NEP 2020.

1. Quality Assurance

- **Objective:** Achieve Reaccreditation of NBA and NAAC accreditation and rank among the top 100 in NIRF.
- **Actions:**
 - Benchmark the institution against global quality standards, integrating international assessment mechanisms.
 - Continuously refine academic processes, governance, and leadership strategies to support holistic institutional growth.
 - Conduct periodic self-assessment exercises and independent reviews to maintain a culture of excellence.

2. Research & Innovation

- **Objective:** Secure ₹5 Cr in annual funding, increase consultancy services with MNCs and governments, and reach 100 patents per year.
- **Actions:**
 - Expand research funding avenues by actively engaging with multinational companies, global research institutions, and government bodies.
 - Increase faculty participation in high-level consultancy projects with large corporations and government bodies.
 - Attract global research funding by focusing on high-impact projects related to sustainable development, advanced technology, and societal needs.
 - Develop comprehensive patent and IP support systems to increase patent filings and commercialization of innovations.

3. Academics

- **Objective:** Implement a research-driven curriculum and achieve top 300 global rankings.
- **Actions:**
 - Redesign academic curricula to emphasize research, problem-solving, and global industry trends.
 - Integrate project-based learning, capstone projects, and collaborative research opportunities into all degree programs.

- Create specialized doctoral and post-doctoral programs focused on cutting-edge research in emerging sectors.
- Increase publication output and visibility in high-impact international journals.

4. Collaborations

- **Objective:** Develop global consortia with top universities and industries.
- **Actions:**
 - Form consortia with leading universities across Europe, North America, and Asia for joint degrees, research projects, and faculty exchanges.
 - Participate in global academic and research networks, establishing AIT as a key node in international research collaboration.
 - Establish long-term industry-academia partnerships to drive innovation in key sectors, creating hubs for technology transfer and commercialization.

5. Infrastructure & Facilities

- **Objective:** Develop world-class research labs and attract international faculty.
- **Actions:**
 - Build research labs equipped with the latest technology in key disciplines such as artificial intelligence, biotechnology, sustainable engineering, and quantum computing.
 - Establish an international faculty recruitment program to bring in leading researchers and educators from around the world.
 - Develop a global innovation hub on campus, attracting researchers, entrepreneurs, and industry professionals to collaborate on projects that have a global impact.
 - Expand state-of-the-art facilities for online learning, hybrid education, and smart classrooms.

6. Global Recognition

- **Objective:** Position AIT as a **Globally Recognized Research-Driven University.**
- **Actions:**
 - Actively participate in global academic rankings such as QS World University Rankings and Times Higher Education.
 - Host international academic events, research symposiums, and innovation challenges that bring global thought leaders to the AIT campus.

- Cultivate a culture of internationalization, welcoming students and faculty from across the globe to diversify the learning environment.
- Establish strong alumni networks globally, leveraging alumni in leadership positions to raise AIT's global profile.

Conclusion:

The **Perspective Plan** for Acharya Institute of Technology seeks to transform the institution into a globally recognized research university by 2040. By focusing on strategic pillars such as academic excellence, research and innovation, global collaborations, and infrastructure development, AIT will position itself as a leader in education, research, and societal contributions. The roadmap provides a clear vision for AIT's evolution over the next two decades, marking it as a major player in both national and global academic landscapes.

By 2040, Acharya Institute of Technology aims to become a globally recognized, research-driven university, known for academic excellence, ground breaking research, and innovation. The phased approach ensures continuous growth, fostering a sustainable ecosystem of innovation, entrepreneurship, and international collaboration that aligns with the institution's long-term vision

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Date: March 2020

Verified and Entrusted by:

Coordinator
Internal Quality Assurance Cell (IQAC)

Principal
Acharya Institute of Technology





Strategic Plan and Implementation 2020 – 2025

ACHARYA INSTITUTE OF TECHNOLOGY

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanhalli,

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Message

Dear Stakeholders,

We are excited to present the perspective plan and implementation roadmap of Acharya Institute of Technology (AIT) for the period 2020-2025. Over the past two decades, AIT has been a leading institution in the field of engineering education, and we remain committed to provide excellence in teaching, research, and innovation.

Key Objectives:

Academic Excellence:

- Enhance the quality of education through curriculum revision, incorporating industry trends and emerging technologies.
- Strengthen faculty development programs to foster excellence in teaching and research.
- Encourage interdisciplinary learning and research collaborations across departments and institutes.

Research and Innovation:

- Establish state-of-the-art research facilities and promote research culture among faculty and students.
- Encourage faculty and students to publish research papers in reputed journals and present at national and international conferences.
- Foster industry-academia partnerships to promote applied research and innovation.

Industry Collaboration:

- Strengthen ties with industry partners to facilitate internships, industrial visits, and collaborative research projects.
- Establish an exclusive Industry Advisory Board comprising experts from diverse sectors to provide guidance and support for industry-aligned programs.
- Promote entrepreneurship and startup culture among students through incubation centers and mentorship programs.

Infrastructure Development:

- Upgrade and modernize the campus infrastructure to create a vibrant and conducive learning environment.
- Establish advanced laboratories and research centers to facilitate practical learning and

research activities.

- Implement smart classroom technologies and online learning platforms to enhance teaching effectiveness and student engagement.
- Develop a customized in-house Learning Management System for administration and academics

Student Development:

- Provide holistic education by promoting co-curricular and extracurricular activities.
- Offer career guidance, counseling, and placement support to maximize student employability.
- Foster a culture of inclusivity, diversity, and ethical values among students.

Social Impact and Sustainability:

- Promote community engagement initiatives, encouraging students and faculty to participate in social outreach programs.
- Incorporate sustainable practices on campus, including energy efficiency, waste management, and renewable energy adoption.
- Integrate ethics, social responsibility, and sustainable development concepts into the curriculum.

We believe that this perspective plan and implementation roadmap will guide us towards achieving our vision and mission. We are committed to continuous improvement, innovation, and providing an exceptional educational experience to our students.

Together, let us embark on this journey to shape the future of engineering education and contribute to the growth and development of our society.

**Warm regards,
Principal**

Preface

For an organization, perspective plan is essential to accomplish the Vision and Mission, which it dreams to achieve with a specific focus on accomplishing institutional goals in this competitive world. Strategic Planning and deployment document (SPDD) is based on analysis of current challenges and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives.

The first part of it addresses the vision, mission which the institute dreams along with institutional long term & short-term goals. These are defined and guided by the stakeholders (management, leadership, HODs, faculty, staff, students, alumni and parents) through SWOC analysis. After analyzing the internal and external environment, the institutional goals were set up in all possible growth domains through continuous thought process and discussion with HODs and faculty members. Strategies with action plans were decided to achieve institutional strategic goals.

While formulating the perspective plan and deployment document, care has been taken to involve all stakeholders to help contribute their part which is vital for the success of every organization. Effort has been taken to clearly identify the implementation processes and monitoring by identifying measurable targets in line with the desired outcomes. This will emerge to be the guiding force for Acharya Institute of Technology to achieve its goal to become an institution of Academic Excellence and providing professional by skilled young Engineers and Managers to the society.

Our Motto

“Nurturing Aspirations Supporting Growth”

Vision

Acharya Institute of Technology, committed to the cause of sustainable value - based education in all disciplines, envisions itself as a global fountainhead of innovative human enterprise, with inspirational initiatives for Academic Excellence.

Mission

Acharya Institute of Technology strives to provide excellent academic ambiance to the students for achieving global standards of technical education, foster intellectual and personal development, meaningful research, and ethical service to sustainable societal needs.

Quality Policy

We, at Acharya Institute of Technology, are dedicated to consistently pursuing excellence in all our efforts, through fairness, accessibility, honesty, dedication, and efficiency, as well as our concern for environmental and social development.

Core Values

- Pursuit of Excellence
- Integrity and Transparency
- Leadership
- Teamwork

SWOC Analysis

Strengths

- University rank holders from the first batch onwards.
- Qualified, committed, experienced faculty
- State-of-the-art infrastructure facility
- Collaboration with Industries and Institutions across the Globe
- Diversified Enrollments
- Equal emphasis on co-curricular and value-added programs
- Eco-friendly and conducive ambience in a good geographical location
- Strong support for Faculty Development
- Dynamic Training and Placement Model
- Focus on developing entrepreneurship
- Innovative Teaching-Learning Practices (TLP)
- Vibrant Alumni network with a global presence
- In-House developed Learning Management System (LMS)

Weaknesses

- Lack of flexibility in credits distribution in an affiliated system
- Insufficient convergence of grants from government and private agencies
- Low conversion of academic research into tangible products, resulting in a limited number of patents

Opportunities

- Seek autonomous institute status
- Increase consulting and research through funded projects in collaboration with Industry Institute Partnerships
- Faculty exchange programs and student exchange programs with reputed organizations
- Enroll students in internship programs for live projects in renowned industries and institutes of importance

Challenges

- Keeping pace with continuous technological advancement
- To motivate faculty for Product Development, R&D, and Innovation
- Core companies for placement recruitment
- Sourcing well qualified Ph.D. and senior professors in emerging technology fields
- Encouraging reluctant learners

Strategic Planning 2020-2025

The passionate team of Acharya Institute of Technology after several discussions and planning, guided by the Vision and Mission of the Institute, Inputs from the Governing Council, by conducting the SWOC Analysis, framed the Institution’s strategic planning and goals:

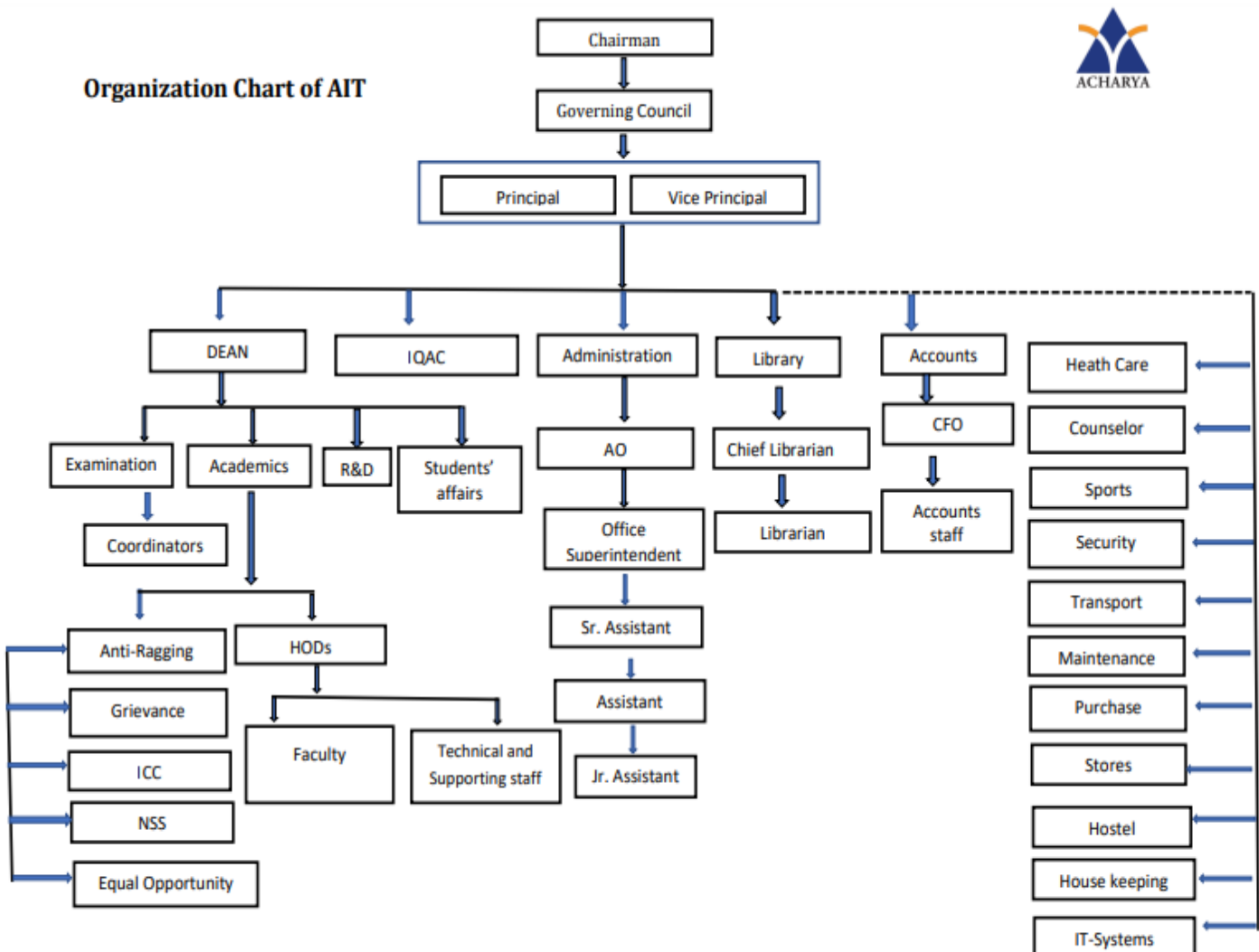
<p>Quality Assurance</p>	<ul style="list-style-type: none"> ● Accreditations and Ranking <ul style="list-style-type: none"> ▪ NBA renewal for Four departments namely C ▪ SE, ECE, MECH, MT in 2022 ▪ AE and BT for NBA in 2023 ▪ Eligible department shall apply for NBA by 2024 ▪ NAAC accreditation under cycle 2 by 2024 ▪ Autonomous status by 2025 ▪ Ranking in National and International Levels-NIRF, CII, ARIA ● Monitoring of adherence to quality benchmarking ● Institute Information Communications-Brochure, Student Handbook, Quality Enhancement Manual
<p>Academics</p>	<ul style="list-style-type: none"> ● Academic Planning <ul style="list-style-type: none"> ▪ Curriculum analysis and development ▪ Semester Begin Planning and audit ▪ Semester End audit ▪ Learning resource planning ▪ Infrastructure and instructional resource planning ▪ Integrate MOOC and Industry Certification in regular academics ▪ Collaborative Learning ● Academic Performance <ul style="list-style-type: none"> ▪ Achieve 80% success index ▪ Enhance Industry Internships with Live projects ▪ University Ranks in each program ● Career Development <ul style="list-style-type: none"> ▪ Soft skills and Domain training for all students ▪ Coaching for competitive examinations and higher studies ▪ Industry on campus for training, internships, and placements

	<ul style="list-style-type: none"> ▪ Achieve Student placement index of 85% with a median salary package of 6LPA to incline towards NIRF ranking
Research & Development	<ul style="list-style-type: none"> ● Every faculty to have a Publications in peer reviewed/ WOS/ SCI/ Q1/ Q2/ Q3 journals ● Every department to have one book authored per year ● One patent per department per year ● Submission of applications for research funding ● Efforts towards consultancy
Student Affairs and Development	<ul style="list-style-type: none"> ● Enhance activities under Professional Chapters ● Enhance Student Club activities for holistic development ● Financial assistance to students’ project, publication, competitions, and patents
Faculty Development	<ul style="list-style-type: none"> ● Staff welfare schemes for FDP, Qualification enhancement, trainings, entrepreneurial awareness programs, Capacity building, Research publications and patenting
Innovation and Entrepreneurship development	<ul style="list-style-type: none"> ● Apply to MSME for nodal center to promote ideation and product development ● Enhance the activities at IIC to promote entrepreneurship ● Enhance startup culture through hackathons, ideation events
Outreach	<ul style="list-style-type: none"> ● MOU with industries and research organizations ● Technological interventions to support society ● Faculty and Student involvement in extension services ● Faculty on board with Industries and organizations ● Alumni on advisory boards of the departments, curriculum development and execution
Examination	<ul style="list-style-type: none"> ● Accountability and Transparency in conduction of Internal and External examinations

Implementation

For effective implementation of the perspective plan the institution has devised the following organogram. Deans and Coordinators are identified with specific roles and responsibilities. These are discussed with each of the members before the execution of the functions and monitored periodically. For example, academics audits are monitored every semester, Faculty Appraisals done annually etc.,

A detailed quality enhancement handbook providing the guidelines and annual targets is shared with all the members of the organogram which is further percolated to all the stakeholders of the organization. The Quality Enhancement Handbook and Roles & responsibilities are in appendix A and B respectively.



<p>Quality Assurance</p>	<ul style="list-style-type: none"> ● Four depts namely CSE, ECE, MECH, MT in 2022 submitted compliance and have been accredited till June 2025 ● Dept. of AE and BT submitted NBA SAR in August 2022 ● Dept of ISE, EEE and MBA are to submit the NBA SAR in August 2024 ● As part of our objective to be NAAC Accreditation with A++ in the coming years we have kept a few achievable targets to be completed. Please find the link to see the detailed discussion on the same. The summary of the discussion is given below: <ul style="list-style-type: none"> ▪ AQAR 2021-22 report to be submitted by May 2023 ▪ AQAR 2022-23 report to be submitted by December 2023 ▪ Submission of LOI and IIQA for NAAC by December 2023 ▪ Self-Study Report (SSR) for NAAC by May 2024 to achieve A Grade <p>As the demand for the quality education system is increasing, there are few factors/parameters which involve the quality of the institution. The most important factor is ranking systems. The stakeholders, students, parents are going to look at the various ranking systems. Based on the rank the institution is listed, students choose the institution. As the institute is focusing on the top rankings, Academic Council Members discuss and identify the focus areas to meet the desired rank. There are few focused areas like Patents, Quality Publications, Innovation Labs, Incubation Center and the support & encouragement for entrepreneurship was discussed. In this regard multiple workshops and talks are arranged to promote these activities. Multiple project proposals are submitted to different funding agencies like Department of Biotechnology, Department of Science and Technology, CSIR, DRDO, etc. Also, there are few faculties who have been identified from each department to coordinate these activities as research coordinators. As an institution we have a primary objective to get listed in the following below ranking system:</p> <ul style="list-style-type: none"> ● One of the main rankings all the stakeholders follow is NIRF. As an institution we have a primary objective to get listed in the NIRF by 2025 as a top-quality education system. ● As students and the stakeholders are also look at ARIIA ranking, we are focusing on getting the Band Excellent by November 2023 ● To focus on getting listed in the CII survey as Best Industry Linked institution by November 2024 ● The quality enhancement handbook is framed with the targets to be achieved in all the areas by the institution. This handbook is briefed to all the stakeholders ● Regular Admin and Academic audits are carried out with the recommendations and suggestions for improvement
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<p>Academics</p>	<ul style="list-style-type: none"> ● The academic COE is discussed in the ACM and shared with all the stakeholders ● Each Dept has a DAC to oversee the following: <ul style="list-style-type: none"> ▪ Planning, Execution, and monitoring of the TLP in line with student centric approach ▪ Curriculum Gap analysis and add on programs to be included ▪ Feedback mechanism and ATR ▪ Creative assignments, quality of question papers and assignments ▪ Support for slow and fast learners ▪ Target setting with regard to CO attainments in each of the course, student performance ● The departments go through periodic academic audits at the dept level and by IQAC ● A process doc recommended by IQAC for evaluation of laboratory, project work, internship, seminars is prepared, briefed to all the stakeholders, and practiced ● AIT has received 46 in the last three years at the university level ● Every semester minimum one course is defined with a MOOC as an assignment component to enhance the learning index of the student. Every semester around 3000+ MOOC certifications are completed by the students ● Every faculty member creates a repository of the instruction material, videos, manuals, question banks in the Acharya LMS. This facility is available to all the students of AIT for continuous learning. ● Each proctor maintains regular data of the student performance through proctor counseling, academic scores and achievements of the student.
<p>Research & Development</p>	<p>Funding Schemes</p> <p>As per the SWOC Analysis, we need to focus more on the Research and Development to be listed in the ranking bodies. Below are the listed roadmaps for departments to be followed to reach the goals:</p> <ol style="list-style-type: none"> 1. We need to apply around 20 applications or Minimum one per department for AICTE Schemes (MODROBS, FDP, STTP, RPS, Research Fellowship etc.). 2. Target to apply for a minimum of 3 to 5 project proposals for the Department of Science and Technology (DST), Department of Biotechnology (RPS, STEPS, BIRAC, PACE, GITA). 3. Target to apply minimum of 5 applications to some of the state government granting agencies like VGST (FDP, Infrastructure development, RPS, students' project) 4. Minimum of 5 Applications to University Schemes for the student and faculty projects. 5. Minimum of 3 applications to SERB Schemes.

	<ol style="list-style-type: none"> 6. Minimum of 2 applications by each department to MSME, IT & BT Innovation summit, Start-Up funding’s. 7. A minimum of 2 applications by each department to KSCST, e-Yuva, IEEE, CSI, ISTE, Schemes. 8. Minimum of 1 application by each department to Faculty Consultancy Activities <p>Publications and Patent</p> <p>As part of the continuous efforts to excel, we have set a few targets for ourselves in publications and the patents.</p> <ol style="list-style-type: none"> 1. All the departments are expected to file a patent in an academic year 2. All the faculty are expected to convert the students' projects to reputed publications. 3. All the faculty are expected to conduct individual research and publish in reputed Scopus indexed journals/International Conferences. 4. Faculty are encouraged to publish in book chapters at least one per department <p>Memorandum of Understanding (MOUs)</p> <ol style="list-style-type: none"> 1. Minimum of Six MoUs with Foreign Universities. Two from MBA, Two from IT branches and two from non-IT programs. 2. Minimum of one MoUs by each Department with Industries and R&D Labs 3. Six institutes level MoUs with Non-Governmental Organizations 4. Two Institute level MoUs with Industry Organizations/Consortiums <p>Institutional Memberships</p> <ol style="list-style-type: none"> 1. Target to have a minimum of five Multi-disciplinary Professional Society Institutional and Membership Registration/ Renewal. Each from the Department of MBA, Mechanical, IT, Civil and Science Streams 2. Target to have a minimum of 1 per discipline from each department Specific professional Society Institutional Membership Registration and Renewal 3. Institution Level Establishment of National and International Level professional Society 4. Target to have two institution Membership with NASSCOM, CII, FICCI
<p>Student Affairs and Development</p>	<p>Assessment:</p> <ol style="list-style-type: none"> 1. To enhance the opportunity and exposure of the students to industry, we have targeted to have a student’s portfolio awareness program.

2. Every First week of the third semester we identify the student's career path by profiling their interest and capabilities.
3. To bring in 200+ companies for IT, 40+ core companies and 100+ companies for non-Engineering companies.
4. To focus on the placement index of the institute by 20 percent in core companies, 50 percent in IT companies, 10 percent in non-engineering companies, 15 percent in higher studies in reputed institutions across the globe and 5 percent in civil services, entrepreneurship.

Training:

1. Every student undergoes 60hrs / year of training in both soft skills and domain skills.
2. Training for Entrance exams for higher studies (GATE/CAT) 2 hours /week.
3. Coaching for interested students for GRE, IELTS, TOEFL and civil service exams.
4. Four Entrepreneurship development programs (by EDC) per year are to be conducted.
5. Identifying the top 100 students based on their performance in the assessments conducted by noted agencies and are trained for higher packages in the industries

Development Programs

1. Every student must complete a minimum of one MOOC certification per semester
2. Every department organizes two value added courses, technical workshops per year
3. The department is expected to have a minimum of 20 quality publications by students funded by the institutions.
4. Each department conducts at least one per semester Hackathons/Competitions aligned with the national interest. Also, 20 percent of the students are funded for participation in the Hackathons/Competitions at National and International Levels.

Professional Clubs

1. Every department is associated with a professional chapter and has regular activities.
2. Students participate in activities collaborated with professional chapters.

Co-Curricular Activities:

1. Each Department to encourage all the students to either participate in sports/arts/Drama/music/societal activities

<p>Faculty Development</p>	<ul style="list-style-type: none"> ● To ensure 70% of faculty in each department are with PhD ● To ensure 10 percent technical staff pursue higher studies. ● Institute will promote and support the following in the career advancements for every faculty: <ul style="list-style-type: none"> ● Membership in professional society. ● Publications in a quality journal/conference. ● To attend Faculty Development/Personality/Leadership Programs in their research and teaching domain. ● Patent Publications. ● Institute provides staff incentives for: <ul style="list-style-type: none"> ● Qualification upgrade. ● Publications, patents ● Consultancy ● University Ranks and results in terms of number of distinctions. ● The Institute provides accidental insurance for the faculty members. ● Institute also provides medical support to the faculty in the diagnostic connection with the parent institute.
<p>Innovation and Entrepreneurship development</p>	<ul style="list-style-type: none"> ● A cell is identified at the institute to oversee the ideation, curation and entrepreneur support for students and faculty. ● Institute has been identified as MSME Nodal center to promote startups. ● Institute conducts ideation/hackathons relevant to the thrust areas and the national interests. ● Entrepreneurial programs are conducted every semester by the departments.
<p>Outreach</p>	<ul style="list-style-type: none"> ● Every Department connects with industry/institutes for collaboration in terms of Teaching, Research, and Innovations. ● Faculty and students will connect to society through technological interventions which is a regular activity. ● Faculty are encouraged to be part of the different organizations as consultant/board members/advisory members. ● To involve students in societal inclusive programs through NSS
<p>Examination</p>	<ul style="list-style-type: none"> ● Question Paper printing and distribution systems (QPDS) cell ensure the integrity, accountability and transparency of the examination process. ● New recruitments are trained with the University norms and policy with regards to conduction of examinations

<p>Others</p>	<p>INSTITUTE INFORMATION COMMUNICATIONS</p> <p>The most important thing in any kind of institution is transparent administration with good communication. To have this as a practice we have various headings to communicate with all the stakeholders of the institutions.</p> <ol style="list-style-type: none"> 1. Institution Brochure - This brochure gives an overall picture of the institute. It gives the vision, mission, objectives, and the future goals. 2. Student Handbooks - Information to the student regarding various activities during his/her 4 years of education. All the information regarding the student’s activity on the campus is explained in detail. This would help the student to get the right information with much ease. 3. Calendar of Events - All the semester activity is sent to the student in the beginning of the semester to track the event to plan themselves. 4. Institute Webpage - Latest information on the various activities updated in the webpage for the larger audience keeping past present and the future stakeholders of the institute. 5. Institute Level Newsletter – To cover the achievements and accomplishments of the students, faculty, staff and institution 6. Magazines - Departmental magazines to be published for the larger audience to look into the achievement and the activities of the department. 7. Social Media platforms - In the digital era, social media platforms have become necessary to dissipate information to the world. We have a social media platform to communicate the activities and the achievement of the institutions and the department. 8. Research Journals with ISBN - Research Journal with ISBN gives a platform for the students and the faculty community to publish the quality findings in their research. This also gives exposure to other institute students and the faculty to publish the work in our journals leading to collaborative work.
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Appendix - A

Appendix - B

Committees and Coordinators

Sl. No	Committee/Coordinator	Name of the Coordinator
QUALITY ASSURANCE		
1	Dean Quality Assurance	Dr. Devarajaiah R M
2	NBA Coordinator	Dr. Lakshmikanth S
3	Innovation Cell	Dr. Attel Manjunath
4	NAAC Coordinator	Dr. Nagaraja K C
5	NIRF Coordinator	Dr. Asha C N
GOVERNANCE		
1	Hostel Wardens	Dr. R. Shadakshari & Dr. Ashalatha
2	Grievance Redressal	Dr. Rajanna K R
3	Alumni Coordinator	Dr. Sujatha B.M.
4	Coordinator-Credit app and Liqui loan process	Prof. Bhagirathi Bai V
5	Library and NDLI Coordinator	Mr. Balachandra Joshi
6	Assessment, Training and Placements	Prof. Monica M
7	Women Cell Coordinator	Prof. Nagapushpa
8	ERP	Dr. Raghunath B H
9	Website and Social Media Coordinator	Prof. Pranesh K G
ADMINISTRATION		
1	Administrative Officer	Dr. Renuka Devi
2	Internal Complaints Committee (ICC) Coordinator	Dr. Renuka Devi
3	AISHE - Nodal Office	Prof. Marigowda C K
4	AICTE J&K PMSS - Nodal office	Dr. Renuka Devi and Team
5	VTU Annual Report	Dr. Renuka Devi and Team
6	NSP - Scholarship - Nodal Officer	Dr. Renuka Devi and Team
7	Nodal Officer - Sikkim Scholarship Social Justice & Welfare Department	Dr. Renuka Devi and Team

ACADEMICS		
1	Dean Academics	Dr. Rajeswari
2	First Year coordinators	Dr. Mahesh S S and Dr. Satish K
3	Placement Coordinator	Prof. Swathi U
4	AICTE PARAKH	Prof. Raju M G
5	UHV cell coordinator	Dr. Satish K
6	LMS Coordinators	Prof. Sumit Singh Chowdhury & Prof. Ancy Thomas
7	AICTE - SPICES Scheme Coordinator	Dr. Sumanth V
8	Assessment, Training and Placements	Prof. Monica M
9	e-Content Development	Dr. Krupaprasad K R
10	MOOC Coordinator	Prof. Sandeep Kumar K
11	Skill Lab - Coordinator/ Nodal Officer	Dr. Prashanth K P
RESEARCH & DEVELOPMENT		
1	Dean Research & Development	Dr. Muthukumar
2	Associate Dean Research & Development	Prof. Devasis Pradhan
3	KSCST SPP Coordinator	Dr. Shilpa Shivashankar
4	IPR	Dr. Muthukumar
FACULTY DEVELOPMENT		
1	Dean Faculty Development	Dr. Ajith Padyana
2	Associate Dean Faculty Development	Dr. Mahak Balani
3	Professional Society	Prof. Devendra Gowda
4	Faculty Training - NITTT	Dr. Nijaguna G
INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CELL (IED)		
1	Dean Innovation and Entrepreneurship Development	Dr. Nijaguna G
2	Associate Dean Innovation and Entrepreneurship Development	Dr. Vijayashekar S S
3	Acharya Motorsports coordinator	Prof. Praveen B B
4	MSME Business Incubation Coordinator	Dr. Pakkappa H
5	Industry Institute Coordinators	Prof. Kala Venugopal & Prof. Akshaya Simha
6	L & T Coordinator	Prof. Dhananjay M
EXAMINATION		
1	Dean Examinations	Dr. Shashidhar T M

STUDENT AFFAIRS AND DEVELOPMENT

1	Dean Students Affairs and Development	Dr. Rajanna K R
2	Associate Dean Students Affairs and Development	Dr. Kusumadevi G H
2	Anti-Ragging Committee	Dr. R Prakash
3	Chief Proctor	Dr. Rajanna K R
4	Equal Opportunity Cell Coordinator	Dr. Rajanna K R
5	Student Forum	Dr. Vasantha Kumar M S
6	Sports Coordinator	Prof. Dayananda L N
7	Cultural Coordinator	Prof. Tejas K
8	Yoga Coordinator	Prof. Dinesh Kumara H M
9	Student Counsellor	Dr. Adhira

OUTREACH ACTIVITIES

1	Dean Outreach	Dr. Shilpa Shivashankar
2	Associate Dean Outreach	Prof. Lakshmikanth Reddy
3	AICTE activity point Program coordinator	Dr. Mahesh S S
4	NSS Coordinator	Dr. Sanman S
5	Red cross	
6	Unnat Bharath Abhiyaan	
7	AICTE - Vidyanjali	
8	Institute Clubs	Dr. Mahak Balani
9	AICTE - EK Bharath Shrestha Bharath	Prof. Tejas K
10	UHV cell coordinator	Dr. Satish K

Strategic Plan Document 2026–2030

Theme: Sustained Growth and Global Benchmarking

Vision 2030

To establish Acharya Institute of Technology (AIT) as a global leader in education, research, innovation, and community engagement, setting benchmarks nationally and internationally.

Mission

- Foster excellence in education, research, and innovation through global practices.
 - Build strong industry, academia, and community partnerships.
 - Cultivate responsible leaders and innovators for a sustainable future.
-

Strategic Goals and Action Plan

1. Quality Assurance

Objective:

- Attain Level 3 Accreditation as per NAAC Maturity-Based Graded Accreditation.
- Maintain NBA and NAAC accreditations.
- Achieve a Top 200 rank in the NIRF.

Key Actions:

- Implement continuous internal and external audits for academic and administrative processes.
- Integrate global best practices in teaching methodologies, research, and service delivery.
- Establish a "Global Best Practices" task force to benchmark against top institutions.
- Participate actively in global ranking exercises like QS World Rankings, THE Impact Rankings, etc.

KPIs:

- NAAC Level 3 Accreditation by 2028.
- Continuous NBA accreditations across all eligible programs.

- Top 200 NIRF Ranking by 2027 and continual improvement.
-

2. Research

Objective:

- Generate 60 patents annually.
- Secure ₹3 crore in research funding every year.

Key Actions:

- Establish **5 interdisciplinary research centers** focused on emerging areas like AI, renewable energy, biotechnology, and smart manufacturing.
- Strengthen government and industry research funding proposals.
- Implement financial incentives for high-impact publications and patent filings.
- Host an annual “AIT Research Conclave” to promote research culture.

KPIs:

- 300+ patents filed by 2030.
 - ₹15+ crores total research funding from 2026–2030.
 - 10+ high-impact collaborative research projects with industry and foreign universities annually.
-

3. Academics

Objective:

- Achieve a 90% graduation rate.
- Align curriculum with top 50 global institutions.

Key Actions:

- Conduct curriculum reviews every two years with inputs from global academic experts.
- Integrate courses on emerging technologies, entrepreneurship, and global citizenship.
- Expand student and faculty exchange programs with top global universities.
- Implement an Academic Success Center to provide personalized tutoring, counseling, and career guidance.

KPIs:

- 90% graduation rate by 2028.
 - 30% increase in students participating in international programs.
 - Curriculum benchmarked against QS Top 50 universities.
-

4. Collaborations

Objective:

- Strengthen national and international research partnerships.

Key Actions:

- Create 10+ joint research projects with global universities and research organizations.
- Formalize academic alliances with Fortune 500 companies and leading industries.
- Expand MoUs to 100+ prestigious institutions globally for research and student exchange.

KPIs:

- 50+ collaborative research papers published annually.
 - 500+ students benefiting from industry-academia partnerships yearly.
-

5. Innovation and Entrepreneurship

Objective:

- Nurture innovation and promote startups through incubation and funding.

Key Actions:

- Expand the Acharya Technology Business Incubator (ATBI) and innovation labs.
- Collaborate with national startup bodies like Startup India, and international venture capitalists for funding opportunities.
- Host **annual Innovation Summits** and Hackathons at national and international levels.
- Provide seed funding, mentorship, and accelerator programs for startups.

KPIs:

- 100+ startups incubated by 2030.
- ₹10+ crores mobilized in startup funding.
- Annual Innovation Summit with participation from 50+ industries and 100+ startups.

Implementation Strategy

- **Governance:** Establish a Strategic Plan Execution Committee (SPEC) reporting directly to the Principal and Governing Council.
- **Monitoring:** Bi-annual reviews of progress with mid-course corrections based on KPIs.
- **Stakeholder Engagement:** Regular consultations with students, faculty, alumni, industry partners, and international collaborators.
- **Resource Allocation:** Dedicated budgets aligned to strategic objectives, including faculty development, research funding, innovation initiatives, and infrastructure upgrades.

Conclusion

By rigorously following the Strategic Plan 2026–2030, Acharya Institute of Technology will continue its journey towards sustained growth and global benchmarking. This plan ensures that AIT not only competes with the best globally but also leads transformative education, research, and innovation initiatives for the future.

Document Prepared by:

Internal Quality Assurance Cell (IQAC)

Acharya Institute of Technology

April 2025

Visual Roadmap for Strategic Plan 2026–2030

STRATEGIC PLAN 2026–2030

2026

2027

2028

2029

2030



QUALITY ASSURANCE

- Attain NAAC Level 3 Accreditation
- Maintain NBA and NAAC Accreditations
- Top 200 NIRF Rank



RESEARCH EXCELLENCE

- 60 Patents Filed Annually
- ₹3 Crores Research Funding per Year
- Research Centers with Industry Collaboration



ACADEMIC ENHANCEMENT

- 90% Graduation Rate
- Curriculum Aligned with Top 50 Global Institutions



NATIONAL & INTERNATIONAL COLLABORATIONS

- 10+ Joint Research Projects Globally
- 100+ MoUs with Institutions and Industries
- Expand Exchange Programs



INNOVATION & ENTREPRENEURSHIP

- Scale Startup Ecosystem
- Host Annual Innovation Summits
- Collaborate with Investors & Govt Bodies



END GOAL

Global Leadership in Education,
Research, and Innovation
Top Global Benchmarking by 2030

Strategic Plan Outcome Report (2020–2025)

Theme: Academic Excellence and Autonomy

Executive Summary

Between 2020 and 2025, Acharya Institute of Technology executed a comprehensive strategic plan aimed at advancing quality assurance, academic excellence, research output, student development, faculty welfare, innovation, community engagement, and examination reforms. This report outlines the achievements realized during the period, substantiated by measurable outcomes and data-driven insights.

Achievements Against Strategic Goals

1. Quality Assurance

Objective: Secure NBA and NAAC accreditations.

Outcomes:

- **NBA Accreditation:** 67% of eligible UG programs accredited (AE, BT, CSE, ECE, ME, MT).
 - **NAAC Accreditation:** 2nd Cycle Self-Study Report (SSR) submitted (2024); Online Peer Team Visit scheduled (2025).
 - **NIRF Ranking:** Consistent participation with incremental growth in parameter-wise scores.
 - **Internal Audits:** Annual Academic and Administrative Audits conducted to ensure continuous improvement.
-

2. Academics

Objective: Achieve a 70% student success index.

Outcomes:

- **Graduation Rate:** Achieved a 70% success rate.
 - **Academic Honors:** 97 university ranks and 15 gold medals secured by students.
 - **Curriculum Enhancement:** Two major curriculum revisions aligned with VTU 2021 and 2022 schemes.
-

3. Research and Development

Objective: Ensure each faculty member publishes in peer-reviewed journals.

Outcomes:

- **Publications:** 570 papers in peer-reviewed journals and 283 international conference papers/book chapters.
 - **Growth:** 27% increase in interdisciplinary research output.
 - **Capacity Building:** 43 research workshops and 15 guest lectures, involving 950 faculty participants.
 - **Incentives:** ₹8.7 lakh distributed as research incentives over five years.
-

4. Student Affairs and Development

Objective: Foster holistic student development through co-curricular and extracurricular engagement.

Outcomes:

- **Participation Rates:**
 - 42% student participation in sports, cultural, and technical events.
 - 56% of students engaged in Value-Added Programs (VAP) and MOOCs.
 - Over 63% undertook internships, projects, or survey camps.
 - **Skill Enhancement:** 332 capacity-building activities conducted.
 - **Career Development:** 44% of students benefited from competitive exam coaching and career counseling.
 - **Achievements:**
 - Sports: 57 awards
 - Cultural: 44 awards
 - **Events Organized:**
 - 30+ technical fests,
 - 110+ cultural events,
 - 79+ sports tournaments,
 - 12 leadership development camps.
 - **Community Engagement:** 50+ major outreach programs; 70% student participation.
-

5. Faculty Development

Objective: Strengthen faculty welfare and professional growth.

Outcomes:

- **Training Programs:**
 - 40 FDPs organized.
 - 63% of faculty attended at least one FDP annually.
 - 56% of non-teaching staff attended Skill Development Programs (SDP).
 - **Welfare Measures:**
 - Accidental and health insurance coverage for all employees.
 - Research and academic incentives awarded to over 300 faculty members.
 - Special leave provisions including research, marriage, maternity, and paternity leave.
 - Transportation facilities and infirmary services provided.
 - Gratuity benefits extended.
-

6. Innovation and Entrepreneurship Development

Objective: Promote an entrepreneurial ecosystem and innovation culture.

Outcomes:

- **MSME Nodal Centre:** Active since 2019; sanctioned projects worth ₹30 lakh under MSME schemes.
 - **Institution's Innovation Council (IIC):** Secured a 3.5/4-star rating (MoE Innovation Cell).
 - **Startup Ecosystem:** 12 student-led startups incubated.
 - **Hackathons and Ideathons:** Organized 10+ innovation events engaging over 2,000 students.
-

7. Outreach

Objective: Cultivate a culture of social responsibility.

Outcomes:

- **Outreach Initiatives:** 52 programs organized, including:

- 10 blood donation drives,
- 12 Swachh Bharat campaigns,
- 15 environmental sustainability projects.
- **Green Initiatives:** 5,000 trees planted in and around the campus.

8. Examination Reforms

Objective: Ensure transparency, efficiency, and accountability.

Outcomes:

- **Digital Examination Management:** 100% of Semester End Examinations digitized.
- **Student Satisfaction:** 85% positive feedback on examination transparency.
- **Grievance Redressal:** Resolution turnaround time reduced to an average of 7 days.

Overall Strategic Impact

Indicator	Target (2025)	Achievement (2025)
NBA Accreditation	100% of Eligible Programs	70% Programs Accredited
NAAC Grade	'A' (≥ 3.26 CGPA)	Awaiting Online Peer Team Visit
Graduation Success Rate	80%	82%
Faculty Publications	1 per Faculty per Year	0.5 per Faculty per Year
Startups Incubated	10	12
Outreach Initiatives	10 per Year	52 Total (10.4 per Year)
SEE Digitalization	100%	Achieved 100%

Challenges Encountered

- COVID-19 disruptions delayed curriculum revision activities in 2020–21.
- Difficulty in attracting large-scale industry-sponsored research and consultancy projects.
- Limited participation in international student exchange programs due to global travel restrictions.

Recommendations for the Next Phase (2026–2030)

- Strive for NAAC Level 3 Maturity Accreditation.
 - Enhance internationalization through increased MoUs and global project collaborations.
 - Expand research funding by strengthening industry partnerships and improving government research grant inflows.
 - Ensure every faculty member publishes at least one research article annually, focusing on Q1–Q4 indexed journals.
-

Conclusion

Acharya Institute of Technology has effectively achieved or surpassed most of its strategic objectives for 2020–2025, demonstrating resilience, innovation, and academic rigor. The Institute is well-prepared to embark on the next phase, positioning itself for sustained excellence and global benchmarking.

Report Prepared by:

Internal Quality Assurance Cell (IQAC)

Date: April 2025



Quality Enhancement Handbook- 2025

IQAC | Internal Quality Assurance Cell
Acharya Institute of Technology

ACHARYA INSTITUTE OF TECHNOLOGY

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanhalli,
Achit Nagar Post, Bangalore-560107, Karnataka

Preface

The *Annual Quality Enhancement Handbook 2025* reflects Acharya Institute of Technology's continued commitment to academic excellence, innovation, and institutional growth, aligned with the vision and goals set forth in the *Strategic Plan 2020–2025*. Building upon the foundation laid by the previous editions, the 2025 edition further strengthens our quality assurance framework, offering comprehensive guidelines to elevate institutional performance across all core domains.

This handbook has been meticulously prepared by the Internal Quality Assurance Cell (IQAC), in collaboration with the Principal, Vice Principal, and Dean (Academics), and with the approval of the Honorable Managing Director. It stands as a key document that supports departments and stakeholders in aligning their efforts with national and global benchmarks, accreditation standards, and quality indicators.

The *Quality Handbook 2025* outlines strategic benchmarks across the following areas:

- **Academics:** Reinforcing outcome-based education, innovative pedagogy, interdisciplinary curriculum design, and enhanced student engagement.
- **Research & Development:** Expanding the scope and impact of research through funded projects, patents, interdisciplinary collaboration, and scholarly publications.
- **Student Development:** Encouraging holistic student growth through skill-building, leadership initiatives, mental health support, and co-curricular excellence.
- **Entrepreneurship Development:** Promoting innovation and start-up culture through institutional support systems like ATBI, IEDC, MSME nodal centre, and industry partnerships.
- **Faculty & Staff Development:** Investing in continuous professional development through structured FDPs, training programs, and performance-based growth models.
- **Extension Activities:** Enhancing the institute's social impact through community service, environmental initiatives, health awareness programs, and outreach efforts.
- **Stakeholder Feedback:** Embedding continuous feedback mechanisms to foster accountability, responsiveness, and participative decision-making across all levels.

This handbook is a strategic tool designed to guide departments in achieving measurable outcomes that contribute directly to excellence in accreditation and rankings such as NAAC, NBA, NIRF, and ARIIA. It supports a culture of evidence-based practices, continuous improvement, and collaborative progress.

As we approach the conclusion of our *Strategic Plan 2020–2025*, the *Annual Quality Enhancement Handbook 2025* serves both as a culmination of the institute's sustained efforts and as a forward-looking blueprint for the next phase of academic distinction and institutional resilience.

We call upon all academic and administrative units to actively engage with the framework provided in this handbook. Let it serve not only as a compliance tool but as a shared commitment to achieving quality in all that we do—teaching, research, innovation, service, and beyond.

Internal Quality Assurance Cell (IQAC)
Acharya Institute of Technology

Our Motto

“Nurturing Aspirations Supporting Growth”

Vision

Acharya Institute of Technology, committed to the cause of sustainable value-based education in all disciplines, envisions itself as a global fountainhead of innovative human enterprise, with inspirational initiatives for Academic Excellence.

Mission

Acharya Institute of Technology strives to provide excellent academic ambiance to the students for achieving global standards of technical education, foster intellectual and personal development, meaningful research, and ethical service to sustainable societal needs.

Quality Policy

We, at Acharya Institute of Technology, are dedicated to consistently pursuing excellence in all our efforts, through fairness, accessibility, honesty, dedication, and efficiency, as well as our concern for environmental and social development.

Core Values

- Pursuit of Excellence
- Integrity and Transparency
- Leadership
- Teamwork

QUALITY IMPROVEMENT

NBA Accreditation

Sl. No.	Task	Targets
1	Computer Science and Engineering, Electronics and Communication Engineering, Mechanical Engineering, Mechatronics Engineering is accredited by National Board of Accreditation (NBA)	NBA Renewal of 4 UG Programs in June 2025 Pre-qualifier & SAR Preparation
2	Electrical and Electronics Engineering or Master of Business Administration	Fresh NBA Application process

National Assessment Accreditation Council (NAAC)

1	NAAC Peer Team Visit Preparation awaited	April-May 2025 Target: NAAC- A+ Grade
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Ranking

1	National Institutional Ranking Framework (NIRF)	Participate in NIRF 2025 Target to be listed in the NIRF 2027
2	NIRF Innovation	NIRF Innovation 2025 Band Excellent
3	R. World Institutional Ranking- Sustainable Institution Ranking(SII)	April 2025 – Gold Ranking

Institute Information Communications

1	Acharya Institute of Technology (AIT) Brochure	April
2	Students Handbooks	May-July

3	Magazines (Yearly)	One per department
4	Research Journals (Quarterly) with ISBN	One

Research and Development

Funding Schemes

1	Application for AICTE Schemes (FDP, STTP, RPS research Fellowship etc.)	2 per department
2	Application for DST Schemes	3 per year
3	Application for VGST Schemes (FDP, Infrastructure development, RPS, students project)	5 per year
4	Application for DBT Schemes (RPS, STEPS, BIRAC, PACE, GITA)	5 per year
5	Application for VTU Schemes (RPS)	5 per year
6	Application for SERB Schemes	3 per year
7	Application for MSME, IT&BT Innovation summit, Start-Up funding's	2 per dept/year
8	Application for KSCST, e-Yuva, IEEE Schemes	2 per dept/year
9	Faculty Consultancy Activities	Professor Rs.30,000/- Associate Professor Rs.10,000/- APG- Rs.5,000/

10	Research Project target faculty cadre wise	Professor Rs.30 L Associate professor Rs.10 L APG – 1 Rs.5 L APG – 2 Rs.4 L APG – 3 Rs.1 to 2 L
Publications and Patent		
1	Patent	2 per department
2	Copy Rights	1 per department
3	Paper publications by students	1 per project batch (80% of the team)
4	Paper publications by faculty in Scopus listed journals	<p>1. Professor with Guiding Research Scholars - 02+ Number of students guiding (Q1/Q2/Q3)</p> <p>2. Professor without Guiding Research Scholars - 02 (Q1/Q2/Q3)</p> <p>3. Associate Professor with Guiding Research Scholars - 02+ Number of students guiding (Q1/Q2/Q3)</p> <p>4. Associate Professor without Guiding Research Scholars -02 (Q1/Q2/Q3)</p> <p>5. Assistant Professor -G-I/G-II - 02, Assistant Professor -G-III - 01</p> <p>Research Paper (Q3/Q4)</p> <p>Note: A minimum of one publication as the First Author is required, and for any additional publications,</p>

		the author's name must be within the 1-3 rank/slot in accordance with the research policy.
5	Text Books/Books Published	2 per department
6	International Conference Publication /Book chapter Publication (Scopus Indexed)	1 faculty/year
Memorandum of Understanding (MOUs)		
1	MoUs with Foreign Universities/ Industries/R&D Labs	1 Per Program (New or renew) At least two activities for each MoUs
2	MoUs with NGOs	3 per Institute
Institutional Memberships		
1	Multi-disciplinary Professional Society Institutional Membership Registration/ Renewal	5 (1 each for MBA, ME, IT, CV, Science streams)
2	Department Specific Professional Society Institutional Membership Registration/Renewal	1 per discipline

STUDENT MATTERS

Academic Planning

1	AIT Calendar of Events (COE) and Departmental Calendar of Events Preparation	Odd Sem /Even Sem Beginning
2	1st Year Induction Program	Briefing in Aug/Sept. 2025
3	Course options and allocation	June-July 2025 Jan-Feb 2026
4	Timetable preparation and upload to ERP (a fortnight prior to the commencement of the semester)	Odd and Even Semester 2025-26
5	Infrastructural & Instructional resources preparation	May/November

Academics Performance

1	Overall Results (Semester-wise pass percentage)	AIT Average Result Target- ODD sem 1st-84 % 3rd- 75% 5th-83% 7th - 92% EVEN Sem- 2nd-85% 4th- 75% 6th - 81% 8th-100% (Refer Result Target 2025-26 Dept. wise)
2	Results–I class with distinction	40%, 40%, 50%, 60%
3	Results–I class	35%, 40%, 30%, 25%
4	Results–II class	5%, 5%, 5%, 5%

5	Results–Success Rate (progression percentage of first year)	85%
6	University Gold Medals	2 per year at Institute level
7	University Ranks	1 per program or Maximum ranks achieved in the previous year(Minimum 12 ranks)
Career Development		
1	Student portfolio awareness program	During 1st year
2	Number of core companies visiting for placements	4 per department per year
3	Number of IT companies visiting for placements	200
4	Placements in core companies	20%
5	Placements in IT companies	60%
6	Higher Studies	5-10% for the Class of 2026
7	Students setting up own Enterprises	2%
8	Placements	CSE &ISE -75% AIML&ECE-65% EEE/ME/MT/BT/AE/CV/AU-60% MBA&MCA-65% Note: Placement percentage against Total no of students for the Class of 2026

9	Career Counselling Program/Higher studies Awareness Program	All the Final and prefinal year students
Training		
1	Employability Skill Enhancement Courses	1 per semester excluding Final year (softskill/Communcation/leadership/time management/Networking/global awareness/digital marketing etc.)
2	Domain training	60 hours/year
3	Training for Entrance exams for higher studies (GATE/CAT/GRE, IELTS, TOFEL exam)	10% to 20% of total number of students
4	Innovation and Entrepreneurship Development Programs (by IEDC)	2 per year/ program (IIC events , Start-up/IPR/Entreneurship

Student Development Programs		
1	Value Added Courses	1 Per semester/Dept. excluding First and Final year (Value added programs/Add-on programs) minimum 30 hrs)
2	Guest lectures, seminars	2 per semester/Program
3	Number of certification courses (MOOC)	1 per student/year (> 20 hours of Single course or Minimum 4 week NPTEL)
4	Industry Certified Courses	1 Per semester(40 hours)

5	Ability Enhancement Courses	1 Per year/program (AEC as per VTU syllabus)
6	Outbound Training (OBT)	1 Per year for 1st and 2nd year
Professional Clubs		
1	Membership in Professional Society	1 per student
2	Professional Society Activities	6 per chapter
3	Student forum/Technical Club Activities (Debates, Quiz, Public speaking, Journal Club Activities)	2 per semester
Co-Curricular		
1	Student Participation in Internal/External Technical Events	20% of the students
2	Student Achievements in External Technical Events	30 prizes
3	Industrial tours	1 per Program/year
4	Industrial/field visits	1 Per Program/semester
Extra-Curricular		
1	Student Participation in Internal/ External Sports Events	1 Inter department sports/cultural meet /semester
2	Student Achievements in University Sports Events	20 prizes/year

Performing Arts		
1	Student Participation in Performing Arts	10 Activities per year 1 Interdepartmental Cultural meet per semester
2	Student Achievements in Performing Arts	5 prizes/year
Other Talents		
1	Student Participation in Other Talent Activities	10%
2	Student Achievements in Other Talent Activities	4 prizes/year
Extension Activities		
1	NSS Activities	25 per year (Minimum 2 per program)
2	NCC Cadet Registrations	As per the limit of NCC
3	Community development Programs	5 per year
4	Adopting Villages (20 students per village)	5 Villages (as per UNNATH Bharath Abhiyan and NSS)
6	AICTE Activity Points Program: Every Individual student who have joined for Four year BE Program to gain 100 points	25 points /year (Activity of 100 hours)

FACULTY MATTERS

Academics

1	Theory syllabus completion	100%
2	Lab syllabus completion	100%
3	Lab experiments beyond the syllabus	2 per lab Course
4	Lab Manual, Question Bank, Presentation (Course file)	15 days prior to the commencement of semester
5	% of ICT usage in Teaching	Minimum >30% overall and 100% faculty to use at least 2 ICT tools per semester
6	Inclusion Innovative Teaching Methods/participative Learning Innovative Methods: Simulations, MOOCs, AR/VR, flipped classroom, game-based learning	2 Innovative/participative learnings methods per subject and minimum 20 % Per course
7	Augmented content/Additional Experiments	(Extended topics/Total topics) × 100 or (Courses with additions / Total lab courses) × 100 (Must be entered in Percentage only) Minimum 5-10% per course

Faculty Development Programs

1	Faculty Development Programs (organize)	5 days FDP CSE/MCA-1 ISE/AIML -1 ECE/EEE-1 AE/ME/MT-1 Basic Science/CV/BT-1 MBA -1
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		(Total - 6 FDP) or individual department is permitted
2	Faculty Induction Programs (At Institution level)	1 per semester
3	Faculty Participation in External Events (FDPs, STTPs etc.) (minimum one-week events are counted)	1 per year/faculty (Min 5 days, In-house or Outside)
4	MOOC Course/ NPTEL - faculty	1 Per faculty/year (>30 hrs Single course or 8/12 weeks NPTEL courses)
5	Sponsoring faculty for external FDPs	60%
6	Faculty Participation in UHV workshops	50%
Professional Clubs		
1	Membership in Professional Society	1 per faculty
Qualification Upgradation		
1	Percentage of staff pursuing Higher Education	10%
2	Percentage of faculty pursuing Ph.D.	70%
Extension Services		
1	Coordinate/ Volunteer an NSS/ NCC Activity	1 per semester per dept
2	Coordinate/ Volunteer a Community Development Program	1 per staff per year

Interaction with Outside World		
1	Participation in Expert Reviews/ Session Chairs/ Panel discussions etc.	2 per department/ Year
2	Participation as Resource Persons	2 per department
3	Question Paper Setting for Other Organizations	1 per department
4	Evaluation of External Exam Answer Scripts/Practical Examination	4 faculty per department
5	Interaction with Industry	2 per department
6	Involvement in Extension Services	1 per department
7	Faculty Exchange Program	1 per department
8	Members in BOE/ BOS of other organizations	1 per department
TECHNICAL STAFF MATTERS		
Training Programs		
1	Technical Staff Development Programs (Institute level) Personality Development Programs / Communication Skills Development Programs	2 per year
2	Training on Operation and Maintenance of Modern, Laboratory and Advanced Equipment	1 per department
3	Sponsoring Technical Staff for External SDPs	1 per department/ year

ADMINISTRATIVE STAFF MATTERS		
Training Programs		
1	Personality Development Programs / Communication Skills Development Programs	1 per year
2	Institutional Development Management Programs/ Human Resources Management Programs	1 per year
3	Quality Management Programs	1 per year
4	Sponsoring Administrative Staff for External SDPs	5 per year
SUPPORT STAFF MATTERS		
Training Programs		
1	Staff Orientation Programs	2 per year
2	Training on Advanced Learning in Relevant Areas	1 per year
3	Personality Development Programs/ Communication Skills Development Programs	1 per year
Faculty Performance Analysis		
1	Student Feedback on Faculty	2 times per/Semester (formative & Summative) Target 85%
2	HOD's Feedback	Need to achieve 4 out of 5
3	Principal's Feedback	Need to achieve 4 out of 5

ADMINISTRATION

Accounts

1	Student fee collection	July
2	Budgetary requirements preparations	April
3	Financial audit	March
4	Lab Audit	May
5	Library Audit	May

Admissions

1	Percentage of Seats to be Filled	100%
2	Higher Education Awareness Programs to Junior College Students	10 Per Year

Scholarships

1	Scholarship provided by the Government	40% of the students
2	Scholarship provided by the non-Government agencies	20% of the students
3	Scholarship provided by the Institution	10% of the students

Human Resources

1	Faculty recruitment	June- August
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2	Technical staff recruitment	June- August
3	Administrative staff recruitment	June- August
Public Relations		
1	Inviting Top Class People (Nobel Laurates, CEOs, social activists, economists, celebrities, spiritual leaders, leaders in performing arts, famous writers)	2 per year
2	Media Exposure to College through Various Events	10 per year
Affiliation		
1	VTU Temporary Affiliation / Permanent Affiliation	June/ July
2	AICTE Affiliation	May / June
Festivities		
1	International Conference (Organize)	5 International Conference CSE/ISE/AIIML/CSE(DS)/MCA - 1 AE/ME/MT-1 ECE/EEE -1 BT/CV/PCM -1 MBA-1
2	Technical Fests-State/National	1 per department
3	Sports Meet	2 per year
4	Cultural Fest	1 per year
5	Project Exhibition	1 per year

MONITORING AND EVALUATION

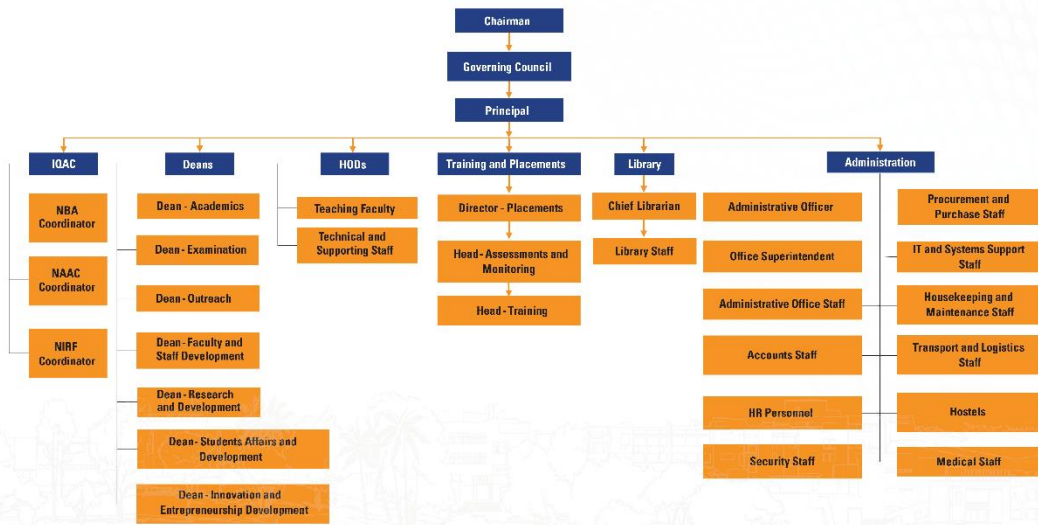
Meetings		
1	Governing Council Meetings	1 per year
2	Academic Council Meetings	1 per Month
3	IQAC Meetings	Quarterly (4 per year)
4	Department Advisory Board Meetings (DAB)	1 per semester per program
5	Department Academic committee (DAC)	2 per semester per program
6	Meetings with Cell in-charges	1 per month
7	Faculty/Staff Meetings	1 per month
8	Meeting with CRs	2 per semester
9	Meeting with all students	2 per year
10	Parent teacher meetings	1 per semester
11	Alumni meets	1 per year
13	Employer meets	1 per year
14	Mentor Coordinators meetings	1 per month
15	Mentor-Mentee's meetings	2 per month

16	Forum Coordinators meetings	2 per semester
Feedback/Surveys from Stakeholders		
1	Student Feedback	2 Per semester (Formative & Summative)
2	Exit survey	1 per year
3	Alumni Feedback	1 per year
4	Parent Feedback	1 per year
5	Employer feedback	1 per year
6	Student satisfaction survey (SSS) as per NAAC	1 per year
MSME Nodal Center/Acharya TBI		
1	Startup from each incubation center	Min. 2 per year
3	Project proposals Submission for Funding -MSME	5 per program
ENTREPRENEURSHIP DEVELOPMENT PROGRAMS		
1	Entrepreneurship awareness programs for students	2 per year (Start-up/IPR/Entreneurship)
2	Entrepreneurship awareness programs for faculty	1 batch per year



ACHARYA INSTITUTE OF TECHNOLOGY

ORGANOGRAM



Committees and Coordinators-2025

Sl. No.	Committee/Coordinator	Name of the Coordinator
QUALITY ASSURANCE		
1.	Dean Quality Assurance & Coordinator, IQAC	Dr. Lakshmikanth S
2.	NBA Coordinator	Dr. Lakshmikanth S
3.	NAAC Coordinator	Dr. Nagaraja K C
4.	NIRF Coordinator	Dr. Asha C N
GOVERNANCE AND ADMINISTRATION		
1.	Administrative Officer	Dr. Renuka Devi
2.	Internal Complaints Committee (ICC) Coordinator	Dr. Renuka Devi
3.	Grievance Redressal Committee Coordinator	Dr. Rajanna K R
4.	Alumni Coordinator	Dr. Sujatha B.M
5.	Women Cell Coordinator	Dr. Nagapushpa K P
6.	Hostel Wardens	Dr. R. Shadakshari & Dr. Ashalatha
7.	Institute ERP Coordinator	Dr. Raghunath B H
8.	Website and Social Media Coordinator	Prof. Dhanjay M
9.	Library and NDLI Coordinator	Dr. Balachandra Joshi
10.	AICTE J&K PMSS - Nodal office	Dr. Renuka Devi and Team
11.	VTU Annual Report	
12.	NSP - Scholarship - Nodal Officer	
13.	Nodal Officer - Sikkim Scholarship Social Justice & Welfare Department	

ACADEMICS		
1.	Dean Academics	Dr. Rajeswari
2.	First Year coordinators	Dr. Mahesh S S and Dr. Satish K
3.	AICTE PARAKH Coordinator	Prof. Raju M G
4.	UHV cell Coordinator	Dr. Satish K
5.	LMS Coordinators	Prof. Sumit Singh Chowdhury
6.	AICTE - SPICES Scheme Coordinator	Dr. Rajanna K R
7.	e-Content Development Coordinator	Dr. Abhishek Venkateshwar & Prof. Akshaya Simha
8.	MOOC Coordinator	Prof. Yogesh N

9.	Skill Lab - Coordinator/ Nodal Officer	Dr. Pranitha.P
RESEARCH & DEVELOPMENT		
1.	Dean Research & Development	Dr. Harish M N K
2.	Associate Dean Research & Development	Prof. Devasis Pradhan
3.	KSCST SPP Coordinator	Dr. Soumya T
4.	IPR Coordinator	Dr. Muthukumar C & Dr.Manjunath K N
5.	Professional Society	Dr. Vijayashekhar S S & Prof. Devendra Gowda
FACULTY AND STAFF DEVELOPMENT		
1.	Dean Faculty & Staff Development	Dr. Kala Venugopal
2.	Associate Dean Faculty & Staff Development	Dr. Abhishek Venkateshwar
INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CELL (IED)		
1.	Dean Innovation and Entrepreneurship Development	Dr. Nijaguna G
2.	Associate Dean IED and Institution's Innovation Council (IIC) Coordinator	Dr. Attel Manjunath
3.	MSME Business Incubation Coordinator	Dr. Pakkappa H
4.	Industry Institute Cell	Dr. Ramesh C Raina & Dr. Nataraju A B
5.	Acharya -TBI	Mr. Najassim Pasha
EXAMINATION		
1.	Dean Examinations	Dr. Shashidhar T M
2.	Exam Coordinator	Prof. Sunil S K
STUDENT AFFAIRS AND DEVELOPMENT		
1.	Dean Students Affairs and Development	Dr. Rajanna K R
2.	Dean Student Discipline	Dr. Devarajaiah R M
3.	Associate Dean Students Affairs and Development	Dr. Kusumadevi G H
4.	Assistant Director Student Activity	Prof. Tejas K
5.	Equal Opportunity Cell Coordinator (SC/ST Cell)	Dr. Jayalaxmi H
6.	Minority Cell Coordinator	Prof. Marry M D Souza
7.	OBC Cell Coordinator	Dr. Rajanna K R
8.	Sports and Cultural Coordinator	Prof. Rohith B
9.	Yoga Coordinator	Dr. Rajanna K R
10.	Student Counsellor	Dr. Adhira

OUTREACH ACTIVITIES

1.	Dean Outreach	Dr. Shilpa Shivashankar
2.	Associate Dean Outreach	Prof. Lakshmikanth Reddy
3.	AICTE activity point Program coordinator	Dr. Mahesh S S
4.	NSS Coordinator	Dr. Sanman S
5.	Red cross Coordinator	
6.	Unnat Bharath Abhiyaan Coordinator	
7.	AICTE - Vidyanjali	
8.	Forum and Clubs Coordinator	Dr. Mahak Balani
9.	AICTE - EK Bharath Shrestha Bharath Coordinator	Prof. Tejas K

TRAINING AND PLACEMENT

1.	Director Placement	Dr. Hemamalini J
2.	ATP- Assessment, Training and Placements	
	Head-Assessment (ATP)	Dr. Monica M
	Head-Training (ATP)	Prof. Arun K H

Document Prepared by:

Internal Quality Assurance Cell(IQAC)
Acharya Institute of Technology

Verified and Entrusted by:

Coordinator
Internal Quality Assurance Cell (IQAC)

Principal
Acharya Institute of Technology

Date: March 2025